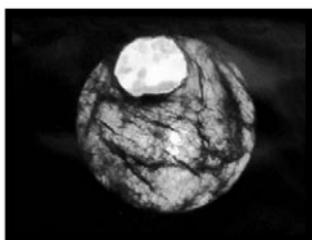
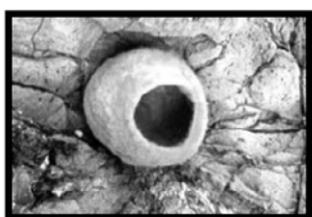


P 2016
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PRESENTATION EVENING



Wednesday 9 November 2016

Cover and page one images of the 2015 HSC Major Work by
Annabelle Dominique Roux, Castle Hill High School
The Things I Felt – Textile and Fibre

Felting for me is about experience. The felt-making process gives me a repose that is particular to this time of creating, when the soft, raw wool and silk combine with the warm water and bamboo. The rhythmic motion and incredible transformation that takes place beneath my hands has been a meditative practice for me. Each of my vessels is a container of sorts; they have been a vehicle through which I have been able to 'contain' myself in times of stress and provided me with a space that is entirely personal and completely my own.

Our thanks to the Board of Studies Teaching and Educational Standards (BOSTES) for the use of this ArtExpress image.



Statement of Purpose

The Professional Teachers' Council of NSW provides leadership to advance the teaching profession.

In order to achieve our purpose, we will:

1. Ensure quality services for member associations
2. Provide effective governance
3. Develop and advocate position statements
4. Implement effective communication strategies
5. Manage strategic projects

PROFESSIONAL TEACHERS' COUNCIL NSW

Annual Awards

The Professional Teachers' Council NSW presents a number of annual awards to individuals and organisations that have contributed to enhancing the status of teaching as a profession.

Certificate of Appreciation

Presented by the Professional Teachers' Council NSW in recognition of the associations' voluntary contributions during the year to quality education, the students of NSW and the teaching profession.

Outstanding Professional Service Award

This award is made by the Professional Teachers' Council NSW on behalf of professional associations in recognition of the voluntary work undertaken by committee members of professional teachers' associations. The award recognises individual committee member's outstanding professional contribution to education in NSW made through a professional teachers' association.

Media Award

The Professional Teachers' Council NSW Media Award is presented to a person or persons working in the media industry for the positive portrayal of the work of teachers and schools and their recognition of the value to the community of teaching as a profession.

Exceptional Service Award

The Professional Teachers' Council NSW Exceptional Service Awards are presented to PTC NSW Board members and others for their exceptional service over a significant period of time to the Professional Teachers' Council NSW, member professional associations and education in NSW.

The Professor Dame Marie Bashir Medal

This prestigious award, in honour of the Professional Teachers' Council NSW patron Professor The Honourable Dame Marie Bashir AD CVO, is being presented this evening for the first time. The medal is awarded to a member of the teaching profession who has shown outstanding leadership in the field of education.

Australian Council for Health, Physical Education and Recreation NSW

Sarah Jackson

Sarah Jackson has been an active Board Member of ACHPER NSW since 2012. During this time she has held the positions of President and Vice President, and most recently Sarah has taken up a position on the ACHPER National Board.

Sarah is a strong advocate for the health and wellbeing of young people. She develops and delivers exceptional resources and professional learning to enhance the knowledge and skills of PDHPE teachers. She is highly regarded by her colleagues and her expertise and advice is regularly sought out by all stakeholders in the PDHPE arena. She has contributed to projects for the NSW Board of Studies, NSW Department of Education and many other Non-Government and Not for Profit organisations.

Sarah is a forward thinker and has the ability to generate innovative ideas and concepts such as the ACHPER Stage 6 Conference which is now an esteemed event on the ACHPER professional learning calendar. She has also made suggestions regarding the use of technology to streamline administrative processes for the ACHPER office. She has a strong presence across social media where she is continuously sharing resources amongst colleagues.

Sarah's outstanding contribution to the PDHPE profession through her work with ACHPER and other organisations makes her a very worthy recipient of the Professional Teacher's Council Outstanding Professional Service Award.

Clare Roden

This award recognises Clare's outstanding contribution to the physical and health education profession as an active board member for the Australian Council of Health, Physical Education and Recreation (ACHPER) since 2008.

Clare's valuable contributions over the past eight years have assisted ACHPER NSW to maintain its profile as a contemporary and progressive professional association supporting PDHPE and CAFS teachers.

Clare's commitment to the physical and health education profession is exemplified in her achievements. This includes her role as an ACHPER NSW Board member for the Stage 6 PDHPE and CAFS portfolio, a writer and presenter for PDHPE HSC Enrichment Days and ACHPER'S Professional Learning Events, including Teaching Stage 6 PDHPE for the 1st Time and HSC Marking Simulation Workshops.

Clare has played a pivotal role in the instigation of the ACHPER NSW Stage 6 Conference for PDHPE and CAFS teachers. It has since become an annual event on the calendar. Clare ensures that the workshops presented are high quality, engaging and current.

Clare has provided outstanding professional service in line with the goals of ACHPER NSW. Her contributions to the physical and health education profession over many years

OUTSTANDING PROFESSIONAL SERVICE AWARDS

has been exemplary. Not only is Clare a strong activist for health and physical activity, she has been a leader and mentor to new members during her time on the board. This has included sharing her passion, knowledge and expertise, from her teaching and HSC marking, whilst encouraging and supporting other members to share and action their ideas.

Australian Society for Music Education NSW

Andrea van den Bol

As a long term committee member of ASME NSW, Andrea van den Bol has made a significant and continuous contribution to the support of music teachers and music education in NSW through the Australian Society for Music Education (NSW), as Treasurer 2012–2014 and committee member 2011–2016. Andrea has freely given her time and expertise, through teacher in-service workshops, for ASME NSW and as a presenter, workshop host and committee member of ASME since 2011. She has filled the role of treasurer with energy and dedication in a period of adjustment and has been actively and publicly promoting the cause of teacher professionalism and quality education in music.

Careers Advisers Association of NSW & ACT Inc.

Greg Baird

Greg Baird in recognition of his significant and continuous contribution to the support of Careers Education teachers and education in NSW through the Careers Advisers Association of NSW and ACT Inc., as a committee member October 2013 to the present. In this time he has held the position of Secretary up to and including 2015 and Communications Officer (including the role of Editor of the Association's Professional Journal, 'Prospects') in 2016.

Greg has been a member of the Careers Advisers Association for NSW and ACT Inc. since 2006. He has always been actively and publicly promoting the cause of teacher professionalism and quality education in both the North West area of Sydney, through active membership of the Northern Sydney Metro Network and more recently in the South West area through his work at the Hoxton Park High School. In addition he has freely given his time and expertise, through teacher in-service workshops for New Careers Advisers and a presenter and committee member of the Association since 2013. He has contributed to the preparation and success of the annual CAA conference in his time on the CAA executive committee and has represented the Association at The FutureGen16 Conference in Melbourne as well as presenting at the 2015 Dubbo Careers Education Conference. Greg has written articles of the professional interest for the Professional journal 'prospects' and his continuing efforts as editor of this publications represents a significant contribution to the Association.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

Greg has worked with other executive members to promote the development of BOSTES guidelines and the development of programs within schools including the implementation of Australia Blueprint for career development. He has participated in the development of content for the Association Annual Conference and has contributed to the professional development through his development of contact for the professional journal 'prospects'

John Olovich

In recognition of his significant and continuous contribution to the support of Careers teachers and education in NSW through the Careers Advisors Association as a committee member (Assistant Secretary) from 2012 to the present.

John has been active in the Career's Advisor's Association since 1989. He has been a member for many years and has assisted the organisation as a committee member for the past four years.

The services he has performed include mentoring new Career Advisors, organising professional development and general administration.

He started his teaching career in rural and remote areas of New South Wales and assisted students in identifying appropriate careers and helping them implement their ambitions through the barriers faced due to geographical isolations.

Over his career he has raised the awareness of career education in schools and the community.

Classical Languages Teachers' Association Inc.

Garry Uebergang

Garry has been a staunch supporter of numerous CLTA Inc. activities for over 30 years. This award acknowledges two particular areas in which he has provided long and sterling service:

For 15 years Garry has coordinated the CLTA Year 12 Latin Study Day and Seminars. He has single-handedly organised all the logistics, catering, programme and registrations and also arranges the presenters for all sessions. His meticulous attention to detail ensures that, every year, the Day, which is attended by over 100 students and 25 teachers, proceeds successfully and impeccably.

For more than five years Garry has coordinated the participation of many Australian-based schools in the Cicero International Latin Competition. He also single-handedly organised the registrations, logistics, catering and liaison with the schools from around the world also participating. The written, oral and Skype components all proceed very smoothly under his efficient and professional aegis.

Garry's calm and professional demeanor, efficient administration and cheerful willingness to conduct Association activities have earned him the deep respect of his colleagues.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

English Teachers Association NSW

Amy Cotton

In recognition of her significant and continuing contribution to the English Teachers' Association through her work in teacher professional development and as a Director on the ETA Executive.

Amy Cotton has been an active member of the ETA since 2005. In this time she has supported the ETA in many endeavours, standing as PD manager in 2009–2010, and more recently being elected to the position of Director on the ETA Executive.

As PD Manager, Amy coordinated many events including the two-day annual state conference, demonstrating her outstanding ability to lead a successful team in support of our members. She is still actively involved with this committee, volunteering to assist and sharing her considerable expertise. Amy has a generous nature and is committed to the welfare of teachers across the state, especially in regional and rural areas. She takes every opportunity to support them in their teaching and learning and her erudite presentations on film are enthusiastically received, especially those delivered in regional areas for no cost. Amy always responds with enthusiasm when asked to present at student days and at teachers' PD when she is needed.

As ETA director, Amy has contributed thoughtful suggestions to many meetings whilst remaining sensitive to the needs of practising teachers, drawing from her own considerable knowledge and experience.

She exemplifies quality teaching and clearly engages her audiences; a model of best practice.

Viviana Matiello

In recognition of her significant and enthusiastic contribution to the English Teachers' Association in her work as Manager, Communications.

Viviana Mattiello has been an active committee member of the ETA since 2013. In this time she has supported the ETA in many endeavours, being part of the previous IT committee and then manager of the newly formed Communications Committee. In this role she has been vigilant in assisting ETA to maintain an online presence through Facebook, the website and other social media platforms.

Viviana has set up and coordinated ETA tweeting and has been proactive in advertising events to our members. She has organised a team of volunteers for Facebook and she helps monitor action on Facebook. Viviana is very conscious of the social media scene and has uploaded photos and created videos to promote our events.

Viviana's creativity has also been in evidence in the HSC *weebly* she has set up for ETA members. She has volunteered and assisted at professional development days, at which she has also presented. She has also written for several ETA resources. Her knowledge of EAL/D has given us insight in that area and this has been particularly valuable in understanding the proposed changes to the Stage 6 syllabus.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

Her commitment to ETA, her understanding of the needs of teachers and how these may be effectively met and her frequent support of colleagues make her deserving of an Outstanding Professional Service Award.

Vanessa Refalo

In recognition of her significant and continuous contribution to the English Teachers' Association through her work as Assistant Manager, Professional Development, supporting the learning of teachers, particularly Early Career Teachers across the state.

Vanessa Refalo has been an active member of the ETA Professional Development Committee since 2013. In 2014 she took on the role of Assistant Manager of PD to offer support to the manager in one of the most time-consuming areas of ETA activity.

In this role she has taken on management of many events such as the Discovery Day and Early Career Teacher Events. She organises presenters and volunteers and ensures that communication and support are provided to all people involved to guarantee the smooth running of events. She also works closely with venue managers to secure the best possible settings for our events.

Vanessa does a significant amount of work behind the scenes. She has stored and carried equipment to and from events - arriving early, leaving late giving up her precious weekend to attend and oversee the smooth running of events.

At the state conference she takes on the additional role of organiser of volunteers, making sure that they know what is going on and what they need to do. She is also a presenter, filling in spaces when needed and receiving positive feedback on her presentations.

All in all, Vanessa has committed herself to the English Teachers' Association believing that her own personal sacrifice is necessary for the enrichment of other English teachers across the State.

Geography Teachers' Association NSW

Grace Larobina

In recognition of her significant and continuous contribution to the support of Geography teachers and education in NSW through her involvement with the Geography Teachers' Association. Grace has been a committee member since 2010 and the key organiser of the Arthur Phillip Fieldwork Awards (marking of projects and presentation ceremony) since 2011. Grace's passion for geography, its teachers and students will ensure her continued involvement on GTANSW Council in 2017 and beyond.

Grace is currently teaching Geography Year 7–12 at Hills Grammar School and has taught Geography for almost 30 years. Since joining the Geography Teachers' Association she has freely and regularly shared her expertise as an HSC Geography marker with regional and metropolitan

OUTSTANDING PROFESSIONAL SERVICE AWARDS

teachers at the annual HSC Geography in Review event. For five years Grace has organised the Arthur Phillip Awards; this involves liaising with schools across NSW, leading a team of markers from GTA NSW Council to assess the fieldwork projects, providing feedback to all participants and organising the Award Ceremony. She is a contributing author to a national and NSW focused series of textbooks to support the *Australian Curriculum: Geography*. Grace's experience and esteem within which she is held in the geography teaching community has been reflected through her representation of the Association of Independent Schools NSW on BOSTES and ACARA panels related to development of the *Australian Curriculum: Geography*. Grace is admired for her calm demeanour, work ethic and attention to detail. The GTA NSW Council very much appreciate and value the contribution Grace continues to make to the Association and to the teaching of Geography.

John Lewis

In recognition of his significant and continuous contribution to the support of teachers and education in NSW through the Geography Teachers' Association, as a long time committee member. John's passion for geography, its teachers and students will ensure his continued involvement on GTA NSW Council as a Councillor in 2017 and beyond.

John Lewis has been a member of GTA NSW for a very long period of time having joined in 2003. During the past 14 years John has freely given his time and expertise to support the work of the association, travelling from the Central Coast of NSW to do so. John provides unending support to GTA's yearly events including the Annual Conference, HSC lecture series, Arthur Phillip Fieldwork Awards (marking and presentation ceremony) and HSC review. Preferring to work quietly behind the scenes, John liaises with the Professional Teachers' Council NSW in all matters to do with registration, the coordination of conference resources and awards, function room setup and meeting and greeting participants at events. He attends council meetings regularly, providing a valuable contribution to the agenda, presenting ideas and opinions, locating important information and ensuring important matters are not forgotten. John has assisted GTA relocate premises on several occasions from Leichardt to Ashfield and then to Lidcombe, each move involving the packing, sorting, relocation and reorganisation of GTA's office and resources.

John's attention to detail, work ethic and good humour have made him a pleasure to work with and the length of time he has fulfilled the role of councillor along with his level of involvement is a testament to his commitment to GTA NSW Council.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

History Teachers' Association NSW

Paula Reed

Paula is a highly experienced and accomplished teacher of History, English and Philosophy with over 29 years' experience in secondary education. She has demonstrated both excellence and innovation throughout her teaching career.

Among her career highlights, while teaching at De La Salle College, Ashfield, Paula developed a multi-media ANZAC research project for her students called "Bringing Home the Boys". Students conducted several months of research on the experiences of local World War I soldiers and presented their findings in a range of multi-media formats. One of her students went on to win a Premier's Anzac Scholarship and a trip to the Western Front where he found the grave of his soldier. It was a life-changing experience for him.

Paula has a special interest in Gifted and Talented education and after completing a course in Gifted and Talented Education at the University of NSW, she subsequently became Gifted and Talented Co-ordinator at Bethlehem and introduced and co-ordinated a wide range of enrichment programs including Tournament of Minds, Current Affairs Club, United Nations Youth Association as well as a whole-school program of Public Speaking and Debating. In recognition of her teaching accomplishments, Paula received a Quality Teachers Award in 2011. Paula is currently the Co-ordinator of the Gifted and Talented Program at Rosebank College. She also represents the Catholic Education Commission on the BOSTES History Curriculum Committee.

Paula is a long-serving executive member of the NSW History Teachers' Association and has undertaken a number of roles including Secretary during her years of service. For the past four years she has been State Convenor of the National History Challenge, an Australia-wide historical research competition conducted in both primary and high schools.

Paula is an exemplary recipient of the Professional Teachers' Council NSW Outstanding Professional Service Award.

ICT Educators NSW

Tracy Mackenzie

In recognition of her significant and continuous contribution to the support of Computing studies, classroom teachers and ICT education in NSW through the ICT Educators NSW as a committee member since 2012 and as Treasurer since 2014.

Contemporary learning should involve an understanding of the important role of digital technologies; not only in supporting and enhancing learning, but also as a subject discipline and a general capability. Tracy has worked tirelessly in supporting the delivery of professional learning programs targeting these areas of need. She has given her time and expertise in designing and implementing professional learning programs, particularly in the area of computing studies. This area is of particular significance to ICTENSW's work, as computing studies teachers may be isolated in their schools as they are often the only teacher in that specialist area. When

OUTSTANDING PROFESSIONAL SERVICE AWARDS

not personally delivering professional development, Tracy is an important part of the team that organises ICT Educators NSW term meetings and annual state conferences.

Additionally, Tracy has contributed to furthering the profession through preparation of support materials, particularly HSC examination solutions and computing studies units of work.

ICT Educators NSW has depended on Tracy's capable leadership in her role on the executive committee. This work has involved a great deal of time in contributions towards the development of the association's mission and strategic plan as well as advocacy in the area of digital technologies curriculum. Tracy has also had the task of overseeing all aspects of financial management and working closely with all committee members in managing the organisation's finances in her role as Treasurer over the past three years. During this period she has been instrumental in putting processes in place to ensure the financial records of ICTENSW will meet all legislative and governance requirements.

Institute of Industrial Arts Technology Education

Astrid Perdriau

In recognition of her significant and continuous contribution to the support of Technology teachers and education in NSW through the Institute of Industrial Arts Technology Education Teachers' Association, as a council of management member 1995–2016 and 2006–2016 as Conference Committee co-ordinator. Astrid has over the course of her career been unstinting of her time and through her work as conference co-ordinator she has taken the conference from humble beginnings to a large, professionally run, well-attended event.

Astrid was recognised as a Fellow of the Institute of Industrial Arts technology Education since 2000. Astrid is a strong positive role model and been an invaluable mentor to new teachers coming into the Technology Education subject area.

Astrid Perdriau has been a member of the Institute of Industrial Arts Technology Education since 1977. She has passionately and publicly promoted the cause of Technology Education for her entire career. In addition, she has freely given her time and expertise, through Hands On technology teacher in-service workshops since their inception in 2000. Astrid was on the committee to re-write the Industrial Technology syllabus and was part of the team instrumental in the subject becoming a Category A syllabus for the calculation of the ATAR. Astrid has been a Senior Marker for Industrial Technology for many years and as a consequence has had a profound effect on the many teachers she has mentored through that process.

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Astrid has worked with DoE and BOSTES on to mentor and to support teachers in the implementation of syllabuses in the Technology syllabus area. She has been involved in the development of the Industrial Technology syllabuses, and examination committees over the years as a consultant, contributor and evaluator. Astrid has made a positive contribution and raised the profile of Industrial Technology through her work with teachers in New South Wales schools.

Peter Thompson

In recognition of his significant and continuous and wide ranging contribution to the support of Technology teachers and education in NSW through the Institute of Industrial Arts Technology Education Teachers' Association. Peter has served as a council of management member from 1977 until 2016. He served as the IIATE web site manager, managing a database of over 1200 members. Peter was the Liverpool/Campbelltown Branch President from 1990–2003 and was recognised as a Fellow of the Institute of Industrial Arts in 1996 for his service to the association.

Peter has trained over 2000 technology educators in the use of digital technologies, via teacher in-service workshops, travelling to regional areas throughout the NSW for the past 16 years and has been the link for technology education in several prestigious committees

Peter has represented NSW technology education as a keynote speaker at several international and national conferences where he has encouraged and mentored members of the IIATE to be involved in syllabus and curriculum development. Peter has also worked extensively with DoE and BOSTES in a consultancy capacity over his 40 year career.

He is widely regarded as the most knowledgeable and forward thinking technology educator in NSW. He has been involved in the development of the Design and Technology, Industrial Technology, Technology mandatory as well as the K–6 Science and Technology syllabuses over the years as a consultant, contributor and evaluator and finally in his capacity as the Board Inspector Technology. Peter served for many years as the SOM for practical HSC marking in Design and technology and then as CSOM for all VET subjects.

Peter has made an exemplary contribution to the education of Technology students and raised the profile of Technology Education through his work with teachers, not only New South Wales but schools in all states of Australia. Even though Peter retired earlier this year, he is still actively involved in the professional association through his work on the management council and ongoing professional development of teachers.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

Mathematical Association of NSW

Shirley Brady, Cindy Cusack and Tricia Forrester

This Outstanding Professional Service Award will be awarded jointly to Shirley Brady, Cindy Cusack and Tricia Forrester in recognition for their team efforts as the Professional Learning Coordinators of the Wollongong Cluster of the Mathematical Association of NSW.

As a team, they have been actively encouraging student and graduate teachers in regional NSW to participate in professional learning, addressing the teaching of mathematics in primary classrooms. Using their profound knowledge and expertise in mathematics education, they have organised outstanding professional learning events and conferences that addressed current issues and best practices in mathematics teaching and learning. One of their significant achievements is organising annual conferences which are most popular amongst primary teachers of mathematics within the Wollongong Cluster of the Mathematical Association of NSW.

This outstanding team have actively promoted mathematics education in regional NSW through organising and delivering quality teachers' professional learning events. They are conference convenors, event organisers and are volunteers who have committed to the advancement of excellence in the teaching and learning of mathematics. As a result of their joint contribution, the Mathematical Association of NSW has seen a rapid growth in membership within the Wollongong area and extended more professional learning activities to teachers in regional NSW.

Shirley Brady, Cindy Cusack and Tricia Forrester, in recognition of their significant and continuous contribution to the support of teachers of mathematics and the promotion of quality mathematics education through the Mathematical Association of NSW, as leaders of a regional cluster of the Association since 2011.

Modern Languages Teachers Association of NSW

Fiona Boughey

In recognition of her significant and continuous contribution to the support of Languages teachers and Languages education in NSW through the Modern Language Teachers' Association of NSW both as a committee member and as member of the Executive from 2011–2015 and in her current role as Vice President of Modern Language Teachers' Association of NSW in 2016.

Fiona has been an active member of the Modern Language Teachers' Association of NSW for over eight years. She has always actively and publicly promoted the cause of teacher professionalism and quality education in the Languages area and has freely given her time and expertise particularly in the area of Languages and ICT capability, through teacher in-service workshops, Teach Meets and conference presentations. Fiona actively encourages members of the Association to develop support material for Languages teachers and assists teachers to introduce new teaching strategies in the classroom.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

Fiona has also made an outstanding voluntary contribution to the association over an extended period of time through her excellent management and coordination of the MLTA NSW website and member data base. Fiona has contributed to the biannual MLTA NSW Languages magazine, *Accents* and assisted with coordination of the annual MLTA NSW Conference, MLTA NSW Linguafest Film Competition, Leaders in Languages Conferences and Scholarship Awards for Languages students and teachers.

Fiona has worked as a classroom teacher, Executive teacher, Network TeachMeet coordinator, NSW HSC Exam Marker and Senior Marker, and has made a significant contribution to Languages as an advisor to AFMLTA, ACARA, DEC, AIS, IEU and BOSTES.

Fiona has made an outstanding contribution to the education of Languages' students and raised the profile of Languages through her work with teachers in New South Wales schools.

Marine Teachers' Association of NSW

Brendan Stolk

This award is presented to Brendan Stolk, in recognition of his significant and continuous contribution to the support of 'Marine and Aquaculture Technology' and 'Marine Studies' teachers and education in NSW through the Marine Teachers' Association. He is a long standing member of the MTANSW and has served as a committee member from 2011–2016, Treasurer 2013–2016 and the Assistant Treasurer from 2011–2012.

Brendan Stolk has served the Marine Teachers' Association (MTANSW) tirelessly for many years. He has performed the task of Treasurer and Assistant Treasurer with distinction for six years. He has always been actively and publicly promoting the cause of teacher professionalism and quality education in the marine area. Brendan has mentored Sydney Region teachers wishing to introduce Marine Studies or Marine and Aquaculture Technology into their school curriculum. He has encouraged the members of the Association to develop support material for marine teachers to assist them to introduce new teaching strategies in the classroom and has volunteered his time to organise and coordinate marine related activities on a regional and state basis.

Brendan has worked with DoE staff and marine teachers on many occasions to prepare material to support teachers in the implementation of syllabuses in the marine area. He has been involved in the development of the syllabuses over the years as a consultant and evaluator. Brendan has assisted in the production of sample marine programs and practical experiences, the organisation of Teacher Professional Learning days, the organisation of the Annual Marine Teachers' Association of NSW Conference and the mentoring of new marine teachers and members of the MTANSW.

Brendan has made a positive contribution to the education of Marine Studies students and raised the profile of both Marine Studies Stage 6 and Marine and Aquaculture Technology Stage 5 through his work with teachers in New South Wales schools.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

Orff Schulwerk Association of NSW Inc

Kate Robertson

Kate Robertson is committed to the experiential learning offered by Orff Schulwerk. She has made a significant contribution to music teachers and music education in NSW through the Orff Schulwerk Association of NSW.

Kate has been part of the Orff Schulwerk committee for many years and is a valued member of the communications team. In this role, Kate is responsible for keeping association members up to date by the production and circulation of regular electronic newsletters.

Kate often takes on the role of administrator for courses, including the hosting of international presenters. Kate is committed to the professional learning of teachers and is a regular presenter at state conferences. She looks forward to being involved in the planning and organisation of the National conference in early 2018.

Kate was involved in the running of the Orff Schulwerk two-day conference in 2015 and is once again on the planning committee for the 2017 conference.

Kate has actively and publicly promoted the cause of a quality music education in NSW.

Society and Culture Association NSW

Louise Dark

Since joining the Society and Culture Association in 2011, Louise has been a very keen member, happy to assist in all duties. She became Secretary in 2012 and very effectively organised monthly meeting and minutes. Louise also assisted greatly during that time in the registration process for student and teacher study days, and frequently presented at such days. Louise also presented at regional events such as the South Coast Study Day in 2014 and the Newcastle Study Day in 2016. Louise has organised documentation and paperwork through NSWIT. Louise has collated evaluations of various PIP and PD days.

Last year, Louise became the editor of *Culturescope* organising various articles from teachers for the Association's digital and hardcopy publication. Louise has also contributed very useful articles to *Culturescope*. Moreover, Louise is an experienced HSC marker.

Louise has made a significant and positive contribution to the Society and Culture Association through voluntary work to the committee and also to education in NSW.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

Science Teachers' Association NSW

Glynne Krix

Glynne Krix, in recognition of her significant and continuous contribution to the support of science teachers and education in NSW through STANSW, as a Council member 2015–2016, and the Marketing Portfolio director in 2016.

Glynne has been a STANSW member since 1988 and in 2015, joined the STANSW Council as a Councillor. Glynne has freely given her time and expertise, through high quality and well respected teacher in-service workshops and has contributed significantly to the decision making processes of the Association.

Glynne has supported teachers through her involvement in BOSTES science meetings and consultations on various occasions. She was a member of the CONASTA 50 Sydney 2001 organising committee. In 2015 she was co-convenor of the STANSW Chemistry Teachers Conference and co-convened the 2016 STANSW Biology, Earth and Environmental and Senior Science Teachers Conference. She has facilitated as well as presenting workshops at these events. She has been involved in the co-development and presentation of the Chemistry resources for HSC Study Days for a number of years and has contributed to the online Senior Secondary Marking Experience Chemistry course. Glynne has made a positive contribution to the education of science students and raised the profile of science through her work with teachers in New South Wales schools.

Visual Arts and Design Educators' Association NSW

Kathrine Kyriacou

In recognition of her significant and continuous contribution to the support of Creative Arts teacher and education in NSW through the Visual Arts and Design Educators Association, as a committee member since 2009, holding positions of Research Officer (2009–2010), Assistant Professional Development Officer (2011–2012), Co-President Professional Development (2013–2016) and currently holding a position of Executive Member – State and National Issues.

Kathrine was a foundation member of the Visual Arts and Design Educators Association in 2009 and has always been actively and publicly promoting the cause of teacher professionalism and quality education in the Visual Arts area. In addition, she has freely given her time and expertise, through teacher professional learning opportunities in schools, at regional development days for rural and remote teachers, at annual conferences and developing a student forum in a metropolitan school. She has encouraged the members of the association to develop support material for Visual Arts teachers to assist them to introduce new teaching strategies in the classroom.

OUTSTANDING PROFESSIONAL SERVICE AWARDS

Kathrine has worked with BOSTES on various occasions to prepare material on new syllabus directions and was a member of the Cross Sectorial Reference Committee. She has also worked in partnership with UNSW School of Education and DoE on proposals for Stage 6 renewal and initiatives.

Kathrine has facilitated and presented at conferences, coordinated several education resources for VADEA and initiated, coordinated and presented at the first VADEA NSW *Inspire* professional development event in 2012. She has made an important and significant contribution to education in NSW for visual arts teachers and is very deserving of the PTC NSW Outstanding Professional Service Award.

Wendy Ramsay

In recognition of her significant and continuous contribution to the support of Creative Arts teachers and education in NSW through the Visual Arts and Design Educators Association NSW, as a foundation committee member since 2009, holding positions of Executive Member (2009–11), Regional Support Officer (2001–2016) and currently Co-President – Professional Learning.

Wendy is a foundation member of VADEA NSW. In her present role Wendy coordinates Metropolitan and Regional development programs for Visual Arts Teachers and pilot programs for visual arts students and primary teachers in conjunction with executive members and project officers.

In her previous executive role as a Regional Support Officer, Wendy developed, coordinated and implemented the VADEA Regional *Inspire and Indulge* professional development touring program model and initiated networks to support teachers in rural and remote areas. The model incorporates educational sites and art precincts as venues for a sequential day and evening program, and includes Visual Arts teachers, gallery education officers, directors, curators and artists as presenters. In the last three years Wendy has travelled extensively throughout the state conducting 11 workshops in secondary schools in Lithgow, Kempsey, Dubbo, Nowra, Canberra, Dorrigo, Albury, Murwillumbah, Tamworth and Canowindra. Each program reflects the specific expertise and professional practice of each regional location and focuses on collaborative exchange and peer mentoring. Almost 75 teachers will have presented and over 300 teachers will have participated in the VADEA Regional *Inspire and Indulge* program and received BOSTES course accreditation by the end of 2016.

Wendy has represented VADEA as a conference and symposia presenter in state, national and international contexts, worked on VADEA conference committees, development and published resources for VADEA conferences and regional professional learning programs.

Through her work with VADEA NSW, Wendy has made a significant contribution to education in NSW, promoting the cause of teacher professionalism and quality education.

OUTSTANDING PROFESSIONAL SERVICE AWARDS AFFILIATED MEMBER CATEGORY

Australian Band and Orchestra Directors' Association

Scott Ryan

In recognition of his significant and continuous contribution to the support of Creative Arts teachers and education in NSW through the NSW Branch of the Australian Band and Orchestra Directors' Association, as a committee member (2013), Vice President (2014 to the present) and Chair of the Australian National Band & Orchestra Conference Sub-Committee (ANBOC 2015–2016).

Scott Ryan has been an outstanding leader in ABODA NSW's organisation since 2013, first as a committee member and then as Vice President. He has contributed to an organisation renewal which has seen the organisation's membership grow from 30 to over 100 members and has volunteered his time to assist in coordinating ABODA's Annual Summer Conducting Schools.

Of most significance is his leadership of the ANBOC Sub-Committee which has resulted in one of the most significant Music Education Conferences to be held in Sydney in recent times. This biannual conference hosted around 300 music educators, performers and presenters in September 2016. It featured some of the world's leading clinicians in addition to outstanding Australian presenters. In short, Scott has helped facilitate a defining conference in the organisational life of ABODA and in the professional development of instrumental music educators.

2016 MEDIA AWARD

Sarah Duggan

Tempo Media – Let's talk about sex: breakthrough sex ed program for students with disability.

Published in the *Australian Teacher Magazine*, this article showcases the plight of Jarrod McGrath, a teacher at The Woden School in Canberra, who shares his mission to break through the veil of silence and apprehension that prevents special needs students from receiving a thorough sex education.

McGrath's ingenuity and ability to think 'outside the square' in his classroom is nothing short of inspiring and this story taps into the beliefs that drive McGrath to challenge the social status quo.

Sarah weaves her interviewee's words with her own insights and has crafted a powerful piece that really brings out the significance of the teachers' work and his ability to change young lives for the better.



Lets talk about sex: breakthrough sex ed program for students with disability

When it comes to delivering a well-rounded sexual education to children with disabilities, Jarrod McGrath knows better than anyone that it's what students don't know that can hurt them.

A comprehensive sex education program at the Woden School is giving power back to students.

So, as pastoral care coordinator at The Woden School, McGrath is spearheading an empowering sex education program that addresses topics that might otherwise be left at the wayside.

"I guess one aspect is that there are some alarming statistics about abuse that can happen to people with disabilities because they require a lot of personal care..." he says.

"So part of the motivation is to protect people with disabilities against that potential abuse by teaching them about public and private parts of their bodies and consent and what people can and can't do."

Crucially, the program acknowledges that all students, regardless of their capabilities, must be allowed to connect with their own sexual feelings, needs and identities.

Coming to understand these and to respond appropriately, however, is an entirely different matter. This is where McGrath steps in.

2016 MEDIA AWARD

“There are a variety of activities in the way that we teach [the content],” he says. “For example, with public and private parts of the body, we’ll have a variety of images of parts of the body and the students will be asked to sort those – that could be on the smartboard in electronic format, or that could be on laminated cards.”

While this task suits non-verbal students, McGrath says others are encouraged to start using ‘the language’ from the get-go.

“To say, you know, ‘vagina is private,’ ‘arm is public,’ as well as talk about how these are the parts of the body that we don’t see at school,” he explains

“And then you go into public and private places, which you do in a similar way, there’s visuals, the students will sort them, and then you explain that ‘OK, this classroom is a public place we do not see our private body parts here.”

Coaxing children out of their acquiescence is a key goal of the classes. With knowledge comes empowerment, McGrath says, which reduces their vulnerability to sexual abuse.

“And that is part of where consent comes into it, because a lot of people with disabilities are kind of taught to be compliant, if you know what I mean, so a big part of it is teaching them that they can say ‘no’..”

The educator says parents and teachers are often reluctant to discuss sexual feelings, behaviours and their associated risks with children with special needs.

“I think for the parents it comes from a safety and a nurturing perspective, by teaching them about these things there might be a concern that they might pursue these sexual behaviours and they could end up in more trouble by pursuing that; they think what they don’t know won’t hurt them...”

Indeed sheltering students from the realities of adult sexual life is not something that McGrath stands by.

So to share the secrets of the schools’ direct approach to sex education, he recently opened up his classroom to the crew of SBS’s *Insight*, who descended for a day to gather footage.

“Our students roll with a lot of punches, they are pretty compliant and easy going ... but there was the excitement of the cameras and possibly being on TV,” McGrath says

Sarah Duggan

Australian Teacher Magazine

Published 29 June 2016

2016 EXCEPTIONAL SERVICE AWARD

Ann Thomas

Ann Thomas has been a Director of PTC NSW for four years. During that time she has served as a member of PTC NSW Finance Committee and in early 2015, at a time of significant crisis for PTC NSW, Ann volunteered to become the Treasurer of PTC NSW and to head the Finance Committee. In the next two years Ann was called upon to make some difficult decisions that guided PTC NSW through a very challenging period. Under Ann's leadership the Finance Committee has established practices and procedures for future sustainability which will ensure the longevity of PTC NSW in many years to come.

Including her significant contribution to PTC NSW, Ann is deeply committed to the role of professional teaching associations in supporting teachers and enhancing the work of individual associations whether they be large or small. Her commitment is demonstrated through her involvement with the Mathematical Association NSW since 1970 of which she became a life member. Throughout her time, she has contributed to the organisation and evaluation of various professional learning courses for both primary and secondary school teachers. Ann also co-wrote a publication entitled *Girls count in maths and science: a handbook for teachers*, which was produced as part of the project 'Increasing the participation of girls in mathematics'

Ann has made many contributions to Education in NSW during her career in many capacities. Her career has seen her in positions including Principal, Inspector of Schools, Curriculum Team Leader and Curriculum Consultant. Her passion for education and commitment to the teaching profession makes Ann a very worth recipient of the PTC NSW Exceptional Service Award.

2016 PROFESSOR DAME MARIE BASHIR MEDAL

Nerina Pretlove

Nerina Pretlove has demonstrated a substantial commitment to PTC NSW. She has been a Director of PTC NSW since its early inception as the Joint Council of Professional Teaching Associations (JCPTA) NSW. During this time, she has had various roles including Vice-President and President. While a director of the Board, Nerina has led and engaged in all levels of professional teaching association activities involving governance, advocacy, policy development, research, professional learning, publications and communications.

She has also represented PTC NSW for a number of years at the national level as a member of the board of APTA, the Australian Professional Teachers' Association where she has represented the interests of Australian teachers and Teacher Associations at overseas meetings relating to teaching associations and professional learning.

Nerina has represented NSW teachers in numerous forums and committees and is also a Ministerial appointment to the Professional Learning Evaluation and Assessment Committee, PLEAC, and the Quality Teaching Council.

Nerina has contributed to the professional standing of teachers through her development of new associations when she believed there was a need. Most recently she has had a hand in developing the Professional Casual Teachers' Association in NSW, an association created to support casual relief teachers in their professional learning so that they can draw on a body of knowledge when responding to the learning needs of students within varying classroom contexts.

Nerina has acted as a mentor for many new directors who promote and lead professional teaching associations. She initiated development of the Professional Teachers' Council NSW *Director's Induction Booklet* and program. This work could be used as a best practice model by other professional teaching associations.

PTC NSW is not losing Nerina's corporate knowledge as she will be the first member called to our 2017 *Presidents' Advisory Committee*. Nerina has been a vocal and tireless advocate for the students and teachers of NSW and her passion, dedication and enormous contribution to the teaching profession makes her a worthy recipient of the inaugural Professor Dame Marie Bashir Medal for Outstanding Leadership in Education.

M ember associations

ABORIGINAL STUDIES ASSOCIATION

ASSOCIATION FOR STUDIES OF RELIGION

AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION (NSW)

AUSTRALIAN PSYCHOLOGISTS & COUNSELLORS IN SCHOOLS LTD

AUSTRALIAN SOCIETY FOR MUSIC EDUCATION (INC) NSW CHAPTER

AUSTRALIAN TEACHERS OF MEDIA (NSW)

CAREERS ADVISERS ASSOCIATION OF NSW INC

CHINESE LANGUAGE TEACHERS' ASSOCIATION NSW

CLASSICAL LANGUAGES TEACHERS' ASSOCIATION

DRAMA NSW

ECONOMICS AND BUSINESS EDUCATORS NSW

EDUCATORS OF DEAF STUDENTS ASSOCIATION

ENGLISH ASSOCIATION

ENGLISH TEACHERS ASSOCIATION NSW

GEOGRAPHY TEACHERS' ASSOCIATION OF NSW INC

GIFTED AND TALENTED SECONDARY TEACHERS' ASSOCIATION

HISTORY TEACHERS' ASSOCIATION OF NSW

HOME ECONOMICS INSTITUTE OF AUSTRALIA (NSW DIVISION) INC

ICT EDUCATORS OF NEW SOUTH WALES

INSTITUTE OF INDUSTRIAL ARTS TECHNOLOGY EDUCATION

LEGAL STUDIES ASSOCIATION OF NSW INC

MARINE TEACHERS' ASSOCIATION OF NSW INC

MATHEMATICAL ASSOCIATION OF NSW INC

METROPOLITAN EAST SOCIAL SCIENCE TEACHERS' ASSOCIATION INC

MODERN LANGUAGES TEACHERS' ASSOCIATION NSW

NSW ASSOCIATION OF AGRICULTURE TEACHERS INC

NSW ASSOCIATION OF FRENCH TEACHERS

NSW PDHPE TEACHERS' ASSOCIATION

ORFF SCHULWERK ASSOCIATION OF NSW

PRIMARY TEACHERS' NETWORK INC

PROFESSIONAL ASSOCIATION FOR LEARNING SUPPORT INC

PROFESSIONAL CASUAL TEACHERS' ASSOCIATION NSW

SCIENCE TEACHERS' ASSOCIATION OF NSW INC

SOCIETY AND CULTURE ASSOCIATION OF NSW

STUDENT WELFARE AND PERSONAL DEVELOPMENT ASSOCIATION OF NSW

TECHNOLOGY EDUCATORS' ASSOCIATION OF NSW INC

VISUAL ARTS AND DESIGN EDUCATORS' ASSOCIATION (NSW)

AFFILIATED ORGANISATIONS:

AUSTRALIAN BAND AND ORCHESTRA DIRECTORS' ASSOCIATION

AUSTRALIAN LITERACY EDUCATORS' ASSOCIATION NSW

KODÁLY MUSIC EDUCATION INSTITUTE OF AUSTRALIA (NSW)

NSW INSTITUTE FOR EDUCATIONAL RESEARCH

SCHOOL ADMINISTRATIVE & SUPPORT STAFF PROFESSIONAL ASSOCIATION (NSW) INC

